



LRSP Status Report – June 2012

1.01 CJ Personalize Learning SR 2012

Strategic Objective (SO):

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO):

Reading

Department/School: Chief Joseph Middle School

Leader: CJMS Principal and Assistant Principal

Team Members:

CJMS Communication Arts Teachers and Reading Intervention Teacher

In a year, we hope to see the following progress on this strategic objective:

Students will improve in reading as measured by data collected throughout the current academic year.

PROGRESS SUMMARY

Administer District Approved Screeners: EasyCBM: Fluency, Vocabulary and EasyCBM: Comprehension

- Completed EasyCBM screeners fall, winter and spring.

Analyze results

- Teachers reviewed their student's results.
- Student scores were added to a student achievement spreadsheet.
- Teachers were trained in using the student achievement spreadsheet.
- Teachers met with their grade level counselor, during their second monthly team meeting, to review data and adjust interventions for individual students.
- Reading Intervention class roster adjustments were made on a trimester basis, based on individual reading assessments.
- EasyCBM assessments were given three times a year. The spring EasyCBM showed a 20% proficiency gain in sixth grade, maintained in seventh grade and 15% gain in eighth grade.
- We made progress in sixth and eighth grade and will need to review seventh grade during the 2012-13 school year.
- The 2012 CRT data shows that 92% of our sixth graders are proficient in reading. Data shows that 91% of our cohort seventh graders are proficient, reflecting a 3% gain. 92% of our cohort eighth grade students are proficient in reading.

Explore, develop and implement alternate classroom opportunities for all academic needs

- Instructional coach provided training for communication arts and reading intervention teacher, as requested
- Throughout the 2011-12 school year, 1561 times sixth grade students attended communication arts practice during PACE.
- Throughout the 2011-12 school year, 1395 times seventh grade students attended communication arts practice during PACE.
- Throughout the 2011-12 school year, 1374 times eighth grade students attended communication arts practice during PACE.
- This action step needs to continue during the 2012-13 school year.

Progress monitoring of identified strategic and intensive students

- Reading Strategies – a total of 53 students participated in the reading strategies program.
- 22 6th graders
- 20 7th graders
- 11 8th graders
- Fluency – 35 of the students showed progress in their fluency.
- Four students improved from intensive in the fall to strategic in the spring.
- Three students improved from strategic in the fall to benchmark in the spring.
- Comprehension – 31 students showed improvement in their comprehension.
- Seven students improved from intensive in the fall to strategic in the spring.
- Ten students improved from strategic in the fall to benchmark in the spring.

Professional development as related to personalized instruction using research-based programs

- Instructional coach provided training for communication arts and reading intervention teacher as requested by individual teachers.
- 100% of the CA teachers have met with the Instructional Coach.
- 100% of the CA teachers have met in a PLC and deconstructed the ELA Common Core standards for all three-grade levels.